

9th Global Capacity-Building Workshop on GCED

Empowering Educators for a Culture of Peace through GCED

18-26 July 2024 (KST) / Online

[Concept Note]

In a world with increasing challenges and conflicts around the globe, the need for concerted efforts to promote peace and sustainability has never been more urgent. Believing in the transformative power of education, particularly Global Citizenship Education (GCED), the Asia-Pacific Centre of Education for International Understanding (APCEIU) is organizing its 9th Global Capacity-Building Workshop on GCED online from 18-26 July 2024, with the theme “Empowering Educators for a Culture of Peace through GCED.”

Peace is more than just the absence of conflict; it is the presence of justice, equality, and understanding. GCED serves as a beacon of hope, offering pathways to sustainable peace. By nurturing global citizens who understand and respect diversity, champion human rights, resolve conflicts peacefully, and actively engage in addressing common challenges at local and global levels, GCED becomes crucial in building a more peaceful and sustainable world.

The effective promotion of GCED relies heavily on the capabilities of teachers, who play a pivotal role in spreading its principles across diverse educational settings. Thus, it is essential to empower teacher educators and trainers with the necessary knowledge and skills related to GCED. The potential of GCED and the role of teacher educators are highlighted in UNESCO’s “Recommendation on Education for Peace and Human Rights, International Understanding, Cooperation, Fundamental Freedoms, Global Citizenship and Sustainable Development (2023),” revised from the 1974 Recommendation. The newly adopted Recommendation took insights from the UNESCO Report on the Futures of Education, “Reimagining Our Futures Together.”

In this context, APCEIU is dedicated to continuously enhancing the capacities of teacher educators from different regions of the world to cultivate global citizenship through the 9th Global Workshop on GCED. Through lectures, discussions, and interactive collaborative activities, the workshop is designed to provide educators with opportunities to deepen their understanding of GCED in light of various relevant issue areas, share their experiences, and renew their commitments as agents of change.

Objectives

- To broaden participants' perspectives and knowledge on GCED
- To enhance participants' capacities to implement GCED and contribute to promoting a culture of peace in their local contexts
- To establish networks among educators, policymakers, and stakeholders to enhance the effectiveness and sustainability of GCED initiatives

Expected Outcomes

- Enhanced understanding of GCED principles and methodologies
- Strengthened GCED competencies of key educators from developing countries
- Heightened networking and collaboration among educators, policymakers, and stakeholders of varied backgrounds

Dates / Time

Main Workshop	18 - 26 July 2024 (KST) / 14:00 ~ 18:30 (KST) (The time is subject to change)
	Mandatory
Mentorship	September - October (6 weeks)
	Exclusively for selected participants only *Only those who have completed the main workshop and received a certificate of completion from UNESCO APCEIU will be eligible to apply for the mentorship programme.

Format: Online (via Zoom)

Workshop Language: English

Participants: 50 educators from ODA recipient countries

(Applicants ONLY from Official Development Assistance (ODA) recipient countries are eligible for application. Please refer to the Annex at the end of this document to check if your country is among them.)

Workshop Structure

Date	Key Components	Remark
Main Workshop (An online workshop with live lectures, webinars, and group discussions)		
18 - 26 July (KST) (9 days)	Module 1. Deepening understanding of GCED within the framework of the 2023 UNESCO Recommendation <ul style="list-style-type: none"> ● Introduction to GCED and 2023 UNESCO Recommendation ● Core Themes of GCED & Critical Analysis of Global Issues <ul style="list-style-type: none"> - Glocal (Global-Local) Justice, Human Rights, Inequalities, Gender equality, Cultural Diversity, Media Information Literacy 	Mandatory
	Module 2. Embracing transformative pedagogies & curriculum of GCED <ul style="list-style-type: none"> ● Educators' role in promoting transformation and strategies for educators to foster transformative learning ● Sharing of GCED initiatives and experiences in the global context 	
	Module 3. Action Planning <ul style="list-style-type: none"> ● Developing personalized strategies for implementing GCED initiatives within their local contexts 	
Mentorship		
September - October (6 weeks)	Mentorship for implementation of the local project <ul style="list-style-type: none"> ● Individual mentorship with APCEIU's expert group 	Exclusively for selected participants only

Participant Selection

1. **APPLICATION:** All applications must be filled out via the application link with the names and contact details by **23:59, 7 July 2024 (KST)**. A certificate proving the completion of the e-learning course titled “Prerequisite course for 9th Global Capacity-Building Workshop on GCED” should be uploaded to the application.

* **APPLICATION LINK:** <https://forms.gle/yV3RHsPAuxSZdV2C9>
 (Please note that the confirmation email is not sent)

Eligible Participants must fulfill ALL the following requirements:

1. Be a professional educator with a minimum of 3 years of career experience (formal, informal, and non-formal included)
2. Be proficient in spoken and written English
3. Have the necessary equipment, such as computer and stable internet access, to attend the online workshop
4. Have commitment and capacity to implement GCED training programmes within three months after participating in the main workshop
5. **Be from one of the Official Development Assistance (ODA) recipient countries (Please refer to the Annex at the end of this document for the list of ODA recipient countries to check if your country is among them)**
6. **Have completed the prerequisite course on GCED Online Campus before the application deadline (Completion of the prerequisite course MUST be done before applying for the workshop. Then, the Course Certificate must be attached to the application)***

* **How to take the e-learning course on GCED Online Campus**

- A. Please go to the website via www.gcedonlinecampus.org and sign up.
- B. Log in and from the Courses in the left-hand toolbar, click “Open Courses”. Then, apply “Prerequisite course for the 9th Global Capacity-Building Workshop on GCED”

https://www.gcedonlinecampus.org/HTML/closed_course_view.php?id=153

- C. Complete the course and download the certificate before the application deadline. Your course certificate must be attached to the application.

Refer to : [Guide to download the certificate](#)

2. **NOTIFICATION:** The successful applicants will receive an email notification of selection in the form of invitation letters by 23:59, 12 July 2024 (KST).
3. **REGISTRATION:** Upon receiving the invitation letter, all selected participants must register by 23:59, 15 July 2024 (KST) at the latest. The registration link will be provided in the invitation letter. Late registration cannot be accepted and will be considered a cancellation of participation. In case of cancellation, the participation invitation will be forwarded to the next applicant on the waiting list.

For additional workshop-related inquiries, contact training@unescoapceiu.org

<2024 UNESCO member states & ODA recipient countries>

Africa (46)

Angola, Benin, Botswana, Burkina Faso, Burundi, Cabo Verde, Cameroon, Central African Republic, Chad, Comoros, Congo, Côte d'Ivoire, Democratic Republic of the Congo, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Sierra Leone, Somalia, South Africa, South Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe

Arab States (12)

Algeria, Egypt, Iraq, Jordan, Lebanon, Libya, Mauritania, Morocco, Sudan, Syrian Arab Republic, Tunisia, Yemen

Asia and the Pacific (39)

Afghanistan, Bangladesh, Bhutan, Cambodia, China, Democratic People's Republic of Korea, Fiji, India, Indonesia, Iran, Kazakhstan, Kiribati, Kyrgyzstan, Lao People's Democratic Republic, Malaysia, Maldives, Marshall Islands, Federated States of Micronesia, Mongolia, Myanmar, Nauru, Nepal, Niue, Pakistan, Palau, Papua New Guinea, Philippines, Republic of Korea, Solomon Islands, Sri Lanka, Tajikistan, Thailand, Timor-Leste, Tonga, Turkmenistan, Tuvalu, Uzbekistan, Vanuatu, Vietnam

Europe and North America (12)

Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Georgia, Montenegro, North Macedonia, Republic of Moldova, Serbia, Turkey, Ukraine

Latin America and the Caribbean (26)

Argentina, Belize, Bolivia, Brazil, Colombia, Costa Rica, Cuba, Dominica, Dominican Republic, Ecuador, El Salvador, Grenada, Guatemala, Guyana, Haiti, Honduras, Jamaica, Mexico, Nicaragua, Panama, Paraguay, Peru, Saint Lucia, Saint Vincent and the Grenadines, Suriname, Venezuela

Reference :

1) DAC List of Recipients 2024

2) UNESCO Member States