



10th Youth Leadership Workshop on GCED

Youth Voices for Transforming Education
through GCED

April-May, 2024/Online

Overview

In the face of escalating global crises such as worsening climate change, widening inequalities, and increasing hate speech, the need for transforming education and fostering global citizenship has become more urgent than ever before. As we navigate an uncertain future, it becomes increasingly evident that vulnerable groups, particularly youth, bear a disproportionate burden. Recognizing the pivotal role of youth in driving change, it is imperative to empower them as catalysts for transformation. With their fresh perspectives and innovative ideas, youth can greatly contribute to transforming both education and society.

As we strive to accelerate progress towards the Sustainable Development Goals (SDGs), the UN Transforming Education Summit emphasizes the importance of youth engagement in transforming education. Furthermore, the revised UNESCO Recommendation on Education for Peace and Human Rights, International Understanding, Cooperation, Fundamental Freedoms, Global Citizenship and Sustainable Development (adopted in November 2023) underscores the significance of transformative education and the role of youth, reflecting the inclusive concept of global citizenship as one of the most essential principles of the contemporary era.

Global Citizenship Education (GCED), as a transformative educational paradigm, empowers young individuals by providing them with the necessary knowledge, skills, and values to make a positive impact on an increasingly complex and interconnected world.

In this vein, the Asia-Pacific Centre of Education for International Understanding (APCEIU) is organizing the 10th Youth Leadership Workshop on GCED online from 29 April to 10 May 2024, in partnership with the GCED Youth Network, under the theme of "Youth Voices for Transforming Education through GCED."

This Workshop annually brings together 50 young leaders from across the globe, serving as a dynamic platform for discussion, idea exchange, networking, and mutual learning on GCED and youth advocacy. With over 400 young changemakers from diverse backgrounds since 2015, the Workshop embodies a commitment to fostering global citizenship and solidarity for a transformed tomorrow.

Youth committed to promoting GCED and making positive changes are invited to join this journey of empowerment, where the voices of young leaders will resonate as powerful agents of change, sharing their aspirations for a more peaceful and sustainable future.

Dates

29 April - 10 May 2024
(KST)

Training Mode Online
(synchronous &
asynchronous)

Participants

50 Youth Leaders
actively engaged in
GCED from ODA
recipient countries and
Korea

Workshop Objectives

- To renew participants' perspectives and commitment to transformative education
- To deepen participants' understanding of the vision and emerging issues in GCED
- To enhance participants' capacity to carry out GCED activities in their local contexts
- To help participants build and strengthen their networks in GCED

Participants

50 youth leaders actively engaged in GCED from ODA recipient countries and the Republic of Korea

Workshop Components

- Workshop Orientation: 29 April 2024
- Pre-Workshop Study: 30 April – 3 May 2024
 - Self-paced study
 - Small group discussion facilitated by the GCED Youth Network
- **Online LIVE Workshop: 6 May – 10 May 2024**
 - Lectures & interactive activities on GCED with international experts and youth leaders
 - Sharing of youth advocacy initiatives on GCED and action planning exercise
- Grant Competition: May 2024 (For Workshop graduates)
- Mentorship & Project Implementation: May – October 2024
 - Exclusively for the selected winners only

Workshop Module

- Youth and Futures of Education
- Global Citizenship as a Driver for a Better Future
- Innovation and Youth Empowerment
- Moving Forward for Change

Benefits for participants

- Intensive & interactive 1-week online workshop with international experts and youth leaders
- Networking with youth leaders around the world
- Invitation to APCEIU's international forums & workshops/networks of youth & educators
- MENTORSHIP & GRANT opportunity!
(Selected winners will receive grants of up to \$1,000 and mentorship for follow-up initiatives!)

Participant Eligibility

Applicants should meet the following requirements:

- Born between 1996 and 2005
- Citizens of the Official Development Assistance (ODA) recipient countries and UNESCO Member States (Refer to the Annex for the eligible countries. Citizens of the Republic of Korea can also apply.)
- Minimum 2 years of active experience in youth activities
- Completion of the e-learning course "GCED for Youth" on GCED Online Campus (www.gcedonlinecampus.org) (Course Certificate must be attached to the application.)
- Proficiency in spoken and written English

Selection Process

1. Application must be submitted online by 24:00, 14 April 2024 (KST).
(The screening committee will evaluate submissions based on the established criteria, considering gender and geographical balance.)
2. Notification of selection will be sent by 23 April 2024 (KST) via email.
(No additional individual contacts shall be made other than a notification email.)
3. All selected participants should register by 25 April 2024 (KST).

About Taking the E-learning Course on GCED

1. Please visit www.gcedonlinecampus.org and sign up.
2. Log in and click Courses and « Courses by Registration ».
3. Apply for "GCED for Youth."
4. Complete the course and all its required assignments before the application deadline.

For questions on taking the e-learning course, please contact gcedonline@unescoapceiu.org.

For Further Information,



Workshop Website
www.youth4gced.org



9th Workshop
Activity Report



For further questions, contact training@unescoapceiu.org



<2024 Eligible Countries for 10th Youth Leadership Workshop on GCED>

Africa(46)	Arab States(12)	Asia and the Pacific(39)	Europe and North America(12)	Latin America and the Caribbean(26)
Angola, Benin Botswana, Burkina Faso, Burundi Cabo Verde Cameroon Central African Republic, Chad Comoros, Congo, Côte d'Ivoire, Democratic Republic of the Congo, Djibouti, Equatorial Guinea, Eritrea, Eswatini Ethiopia, Gabon Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia Madagascar, Malawi Mali, Mauritius, Mozambique Namibia, Niger Nigeria, Rwanda, São Tomé and Príncipe, Senegal, Sierra Leone, Somalia South Africa, South Sudan, United Republic of Tanzania, Togo, Uganda, Zambia, Zimbabwe	Algeria, Egypt, Iraq, Jordan, Lebanon, Libya, Mauritania, Morocco, Sudan, Syrian Arab Republic, Tunisia, Yemen	Afghanistan, Bangladesh, Bhutan, Cambodia, China, Democratic People's Republic of Korea, Fiji, India, Indonesia, Iran, Kazakhstan, Kiribati, Kyrgyzstan, Lao People's Democratic Republic, Malaysia, Maldives, Marshall Islands, Federated States of Micronesia, Mongolia, Myanmar, Nauru, Nepal, Niue, Pakistan, Palau, Papua New Guinea, Philippines, Republic of Korea, Solomon Islands, Sri Lanka, Tajikistan, Thailand, Timor-Leste, Tonga, Turkmenistan, Tuvalu, Uzbekistan, Vanuatu, Vietnam	Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Georgia, Montenegro, North Macedonia, Republic of Moldova, Serbia, Türkiye, Ukraine	Argentina, Belize, Bolivia, Brazil, Colombia, Costa Rica, Cuba, Dominica, Dominican Republic, Ecuador, El Salvador, Grenada, Guatemala, Guyana, Haiti, Honduras, Jamaica, Mexico, Nicaragua, Panama, Paraguay, Peru, Saint Lucia, Saint Vincent and the Grenadines, Suriname, Venezuela

Reference:

- 1) [DAC List of ODA Recipients 2024](#)
- 2) [UNESCO Member States](#)