

7th Global Capacity-Building Workshop on GCED

Global citizenship: Starting from a classroom, reaching out to a community

APCEIU is committed to enhancing the capacities of educators on fostering global citizenship through education, and as part of its efforts of supporting educators, training programmes in various forms have been offered to key educators around the world. With the accumulated experiences and expertise in the area of teacher training on global citizenship, APCEIU has contributed to helping educators to become active agents of change coping with the challenges they face in the rapidly changing learning environment.

Change can start with the educators in the classroom. As global citizens themselves, teachers can transform the classroom a place for dialogue and participation. In other words, instead of teaching about global citizenship, teachers can practice it by transforming their classrooms into a democratic, participatory, inquiry-based, empathetic, and engaging place for learners. Invited to the open and learner-centered classrooms, learners can actively participate in the learning process and contribute to co-creating the knowledge with the educators and peer learners. This experience will ultimately help learners to recognize themselves as active members of the classroom, which can be extended to a larger community beyond the school walls.

It is in line with the social and emotional learning that GCED highlights along with cognitive and behavioral learning. Creation of a safe, open, and participatory classroom requires educators' open mindsets and perspectives as well as the relevant pedagogical approaches and methods. Global citizenship learned in the classroom can be practiced and unfolded in the real lives of the learners, from their local communities to a global society.

The **7th Global Capacity-Building Workshop on GCED** will invite educators in developing countries to learn and explore **global citizenship education with a focus of social and emotional learning (SEL)**. Interactive lectures, live webinars for discussion, and dialogue and interaction with peer educators will enable the participants gain knowledge, skills, and networks with which they can make changes in their education sites. Furthermore, an exclusive mentorship opportunity by international experts will be offered for the selected participants who will implement their own GCED initiatives.

Objectives

- To broaden participants' perspectives and knowledge on GCED and SEL (Social and Emotional Learning)
- To enhance participants' capacities to implement GCED in their local contexts
- To establish the global and regional network of key educators for promotion of GCED

Expected Outcomes

- GCED competencies of key educators from developing countries enhanced
- Participants' locally relevant GCED action plans developed
- Global and regional groundwork for contextualizing and implementing GCED concretized

Dates

Phase I. (Main Workshop, mandatory): **30 August - 7 September 2022** (7 days), Online

Phase II. (Mentorship, optional): **4 - 31 October 2022** (4 weeks), Online

Participants

- 50 educators

*Applicants **ONLY from Official Development Aid (ODA) recipient countries** will be eligible for the application. Please refer to the Annex for the list of ODA recipient countries.

Participant Selection

1. **APPLICATION:** All applications must be filled out **online** with the names and contact details by **14 August 2022**.

* **Application Link:** <https://forms.gle/ae3brCkLLZwuFFUN7>

Eligible candidates must fulfill the following requirements

1. Be a professional educator with a minimum 3-year career experience (formal, informal and non-formal included)
2. **Complete of the e-learning course titled "Prerequisite course for Global Capacity-Building Workshop on GCED 2022" on GCED Online Campus (www.gcedonlinecampus.org) by 14 August 2022**
3. Be proficient in spoken and written English
4. **Have commitment and capacity to implement GCED training programmes within 3 months after the participation of the workshop**
5. Have necessary equipment such as computer and stable access to the internet to attend the online workshop

2. **NOTIFICATION:** Notification of selection in the form of invitation letters will be sent to the successful applicants by **23 August 2022**.

3. **REGISTRATION:** All selected participants must register by **26 September 2022** at the latest. Late registration cannot be accepted and will be considered as a cancellation of participation. In case of cancellation, the participation invitation will be forwarded to the next applicant on the waiting list.

<Information about e-learning course on GCED Online Campus>

1. Please go to the website via www.gcedonlinecampus.org and sign up.

2. Log in and from the Courses in the lefthand toolbar «
click "Courses by Registration" and apply «

"Prerequisite course for Global Capacity-Building Workshop on GCED 2022"

3. Complete the course and get the certificate
before 14 August 2022!

*Completion of the prerequisite course MUST be done
before submission of the online application for the Workshop.

For questions on taking e-learning course, please contact gcedonline@unescoapceiu.org

<2022 UNESCO member states & ODA recipient countries>

Africa(46)

Angola, Benin, Botswana, Burkina Faso, Burundi, Cabo Verde, Cameroon, Central African Republic, Chad, Comoros, Congo, Côte d'Ivoire, Democratic Republic of the Congo, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Sierra Leone, Somalia, South Africa, South Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe

Arab States(12)

Algeria, Egypt, Iraq, Jordan, Lebanon, Libya, Mauritania, Morocco, Sudan, Syrian Arab Republic, Tunisia, Yemen

Asia and the Pacific(36)

Afghanistan, Bangladesh, Bhutan, Cambodia, China, Democratic People's Republic of Korea, Fiji, India, Indonesia, Iran, Kazakhstan, Kiribati, Kyrgyzstan, Lao People's Democratic Republic, Malaysia, Maldives, Marshall Islands, Micronesia, Mongolia, Myanmar, Nauru, Nepal, Niue, Pakistan, Papua New Guinea, Philippines, Samoa, Solomon Islands, Sri Lanka, Tajikistan, Thailand, Timor-Leste, Tonga, Turkmenistan, Tuvalu, Uzbekistan, Vanuatu, Vietnam

Europe and North America(12)

Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Georgia, Montenegro, North Macedonia, Republic of Moldova, Serbia, Turkey, Ukraine

Latin America and the Caribbean(26)

Argentina, Belize, Bolivia, Brazil, Colombia, Costa Rica, Cuba, Dominica, Dominican Republic, Ecuador, El Salvador, Grenada, Guatemala, Guyana, Haiti, Honduras, Jamaica, Mexico, Nicaragua, Panama, Paraguay, Peru, Saint Lucia, Saint Vincent and the Grenadines, Suriname, Venezuela

Reference: 1) [DAC List of ODA Recipients 2022](#)
2) [UNESCO Member States](#)